




Year 2 English Long Term Plan

	Autumn 1: A River	Autumn 2: The Night Gardener	Spring 1 Bog Baby	Spring 2: Grandad's Island	Summer 1: The King who Banned the Dark	Summer 2: Rosie Revere, Engineer
Vehicle texts						
Writing Outcomes and Purpose	<p>Narrative: Circular Story Purpose: to narrate</p> <p>Non-fiction: Recount- Letter Purpose: to inform</p>	<p>Narrative: Setting Description Purpose: to narrate</p> <p>Non-fiction: Diary Purpose: to recount</p>	<p>Narrative: Finding Story Purpose: to narrate</p> <p>Non-fiction: Instructions- How to build a habitat Purpose: to instruct</p>	<p>Narrative: Return Story Purpose: to narrate</p> <p>Non-fiction: Non-chronological Report- Jungle Animals Purpose: to inform</p>	<p>Narrative: Mistake Story Purpose: to narrate</p> <p>Non-fiction: Recount- Letter Purpose: to persuade</p>	<p>Narrative: Invention Story Purpose: to narrate</p> <p>Non-fiction: Explanation- How a machine works Purpose: to explain</p>

Terminology

noun, noun phrase, expanded noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar Skills	Word	Build on previous year & focus on: Use of the suffixes -er & -est in adjectives	Build on previous year & focus on: Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Use of the suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. -ness, -er and by compounding Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. -ness, -er and by compounding Use of the suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs
	Sentence	Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement and question. Expanded Noun Phrases for description and specification	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a statement, question and command	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command, and exclamation Expanded Noun Phrases for description and specification	Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question, exclamation and statement	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command and exclamation. Expanded Noun Phrases for description and specification
	Text	Build on previous year	Build on previous unit and year	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units. Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs
	Punctuation	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Use apostrophes to mark singular possession in nouns	Build on previous year & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list	Build on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a lists

Daily 'Flashback' is used to address any gaps.